

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1001	Excellent attendance	Behavioral	Attendance
1002	Excessively absent (more than 2 days/month)	Behavioral	Attendance
1003	Excessively late	Behavioral	Attendance
1004	Absent from midyear exam	Behavioral	Attendance
1005	Absent from final exam	Behavioral	Attendance
1006	Missing classroom instruction due to lack of attendance	Behavioral	Attendance
1007	Consistently makes an effort to help others	Behavioral	Engagement/Collaboration
1008	Does not attempt to help others	Behavioral	Engagement/Collaboration
1009	Respects feelings, opinions, and property of others	Behavioral	Engagement/Collaboration
1010	Does not respect feelings, opinions, and property of others	Behavioral	Engagement/Collaboration
1011	Works well collaboratively	Behavioral	Engagement/Collaboration
1012	Has difficulty working collaboratively	Behavioral	Engagement/Collaboration
1013	Asks for help when needed	Behavioral	Engagement/Collaboration
1014	Hesitates to ask for help	Behavioral	Engagement/Collaboration
1015	Consistently follows class rules and procedures	Behavioral	Engagement/Collaboration
1016	Does not follow class rules and procedures	Behavioral	Engagement/Collaboration
1017	Forms healthy connections with peers	Behavioral	Engagement/Collaboration
1018	Struggles to form healthy connections with peers	Behavioral	Engagement/Collaboration
1019	Consistently pays attention in class	Behavioral	Engagement/Collaboration
1020	Struggles to pay attention in class	Behavioral	Engagement/Collaboration
1021	Distracts others	Behavioral	Engagement/Collaboration
1022	Follows directions well	Behavioral	Engagement/Collaboration
1023	Has difficulty following directions	Behavioral	Engagement/Collaboration
1024	Uses respectful language	Behavioral	Engagement/Collaboration
1025	Uses disrespectful language	Behavioral	Engagement/Collaboration
1026	Consistently participates in class	Behavioral	Engagement/Collaboration
1027	Does not often participate in class	Behavioral	Engagement/Collaboration
1028	Further class discussion with elaboration	Behavioral	Engagement/Collaboration
1029	Asks relevant questions to further class discussion	Behavioral	Engagement/Collaboration
1030	Is consistently prepared for class	Behavioral	Work Habits

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1061	Shows improvement	Academic: General	Academic: General
1062	Excellent scores on assessments	Academic: General	Academic: General
1063	Low scores on assessments	Academic: General	Academic: General
1064	Excellent quality of homework assignments	Academic: General	Academic: General
1065	Poor quality of homework assignments	Academic: General	Academic: General
1066	Does not complete homework assignments	Academic: General	Academic: General
1067	Homework assignments are frequently late	Academic: General	Academic: General
1068	Needs additional supervision on homework assignments	Academic: General	Academic: General
1069	Requires additional academic assistance	Academic: General	Academic: General
1070	Exceeds standards in reading and analyzing informational/explanatory texts	Academic: Subject Specific	ELA: Reading
1071	Meets standards in reading and analyzing informational/explanatory texts	Academic: Subject Specific	ELA: Reading
1072	Approaching standards in reading and analyzing informational/explanatory texts	Academic: Subject Specific	ELA: Reading
1073	Far below standards in reading and analyzing informational/explanatory texts	Academic: Subject Specific	ELA: Reading
1074	Exceeds standards in reading and analyzing literary texts	Academic: Subject Specific	ELA: Reading
1075	Meets standards in reading and analyzing literary texts	Academic: Subject Specific	ELA: Reading
1076	Approaching standards in reading and analyzing literary texts	Academic: Subject Specific	ELA: Reading
1077	Far below standards in reading and analyzing literary texts	Academic: Subject Specific	ELA: Reading
1078	Exceeds standards in reading grade level appropriate texts	Academic: Subject Specific	ELA: Reading
1079	Meets standards in reading grade level appropriate texts	Academic: Subject Specific	ELA: Reading
1080	Approaching standards in reading grade level appropriate texts	Academic: Subject Specific	ELA: Reading
1081	Far below standards in reading grade level appropriate texts	Academic: Subject Specific	ELA: Reading
1082	Exceeds standards in furthering class discussion with questions and evidence from texts	Academic: Subject Specific	ELA: Reading
1083	Meets standards in furthering class discussion with questions and evidence from texts	Academic: Subject Specific	ELA: Reading
1084	Approaching standards in furthering class discussion with questions and evidence from texts	Academic: Subject Specific	ELA: Reading
1085	Far below standards in furthering class discussion with questions and evidence from texts	Academic: Subject Specific	ELA: Reading
1086	Exceeds standards in matching letters and sounds to figure out unfamiliar words	Academic: Subject Specific	ELA: Reading
1087	Meets standards in matching letters and sounds to figure out unfamiliar words	Academic: Subject Specific	ELA: Reading
1088	Approaching standards in matching letters and sounds to figure out unfamiliar words	Academic: Subject Specific	ELA: Reading
1089	Far below standards in matching letters and sounds to figure out unfamiliar words	Academic: Subject Specific	ELA: Reading
1090	Exceeds standards in understanding syllables	Academic: Subject Specific	ELA: Reading

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1119	Meets standards in reading closely to make logical inferences from texts	Academic: Subject Specific	ELA: Reading
1120	Approaching standards in reading closely to make logical inferences from texts	Academic: Subject Specific	ELA: Reading
1121	Far below standards in reading closely to make logical inferences from texts	Academic: Subject Specific	ELA: Reading
1122	Exceeds standards in comparing and contrasting texts	Academic: Subject Specific	ELA: Reading
1123	Meets standards in comparing and contrasting texts	Academic: Subject Specific	ELA: Reading
1124	Approaching standards in comparing and contrasting texts	Academic: Subject Specific	ELA: Reading
1125	Far below standards in comparing and contrasting texts	Academic: Subject Specific	ELA: Reading
1126	Exceeds standards in citing textual evidence to support conclusions drawn from text	Academic: Subject Specific	ELA: Reading
1127	Meets standards in citing textual evidence to support conclusions drawn from text	Academic: Subject Specific	ELA: Reading
1128	Approaching standards in citing textual evidence to support conclusions drawn from text	Academic: Subject Specific	ELA: Reading
1129	Far below standards in citing textual evidence to support conclusions drawn from text	Academic: Subject Specific	ELA: Reading
1130	Exceeds standards in interpreting words and phrases as they are used in a text	Academic: Subject Specific	ELA: Reading
1131	Meets standards in interpreting words and phrases as they are used in a text	Academic: Subject Specific	ELA: Reading
1132	Approaching standards in interpreting words and phrases as they are used in a text	Academic: Subject Specific	ELA: Reading
1133	Far below standards in interpreting words and phrases as they are used in a text	Academic: Subject Specific	ELA: Reading
1134	Exceeds standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole	Academic: Subject Specific	ELA: Reading
1135	Meets standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole	Academic: Subject Specific	ELA: Reading
1136	Approaching standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole	Academic: Subject Specific	ELA: Reading
1137	Far below standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole	Academic: Subject Specific	ELA: Reading
1138	Exceeds standards in describing and evaluating arguments and claims in a text	Academic: Subject Specific	ELA: Reading
1139	Meets standards in describing and evaluating arguments and claims in a text	Academic: Subject Specific	ELA: Reading
1140	Approaching standards in describing and evaluating arguments and claims in a text	Academic: Subject Specific	ELA: Reading
1141	Far below standards in describing and evaluating arguments and claims in a text	Academic: Subject Specific	ELA: Reading
1142	Exceeds standards in interpreting information presented visually and explaining how it contributes to understanding a text	Academic: Subject Specific	ELA: Reading
1143	Meets standards in interpreting information presented visually and explaining how it contributes to understanding a text	Academic: Subject Specific	ELA: Reading
1144	Approaching standards in interpreting information presented visually and explaining how it contributes to understanding a text	Academic: Subject Specific	ELA: Reading

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1168	Approaching standards in conducting research projects based on focused questions	Academic: Subject Specific	ELA: Writing
1169	Far below standards in conducting research projects based on focused questions	Academic: Subject Specific	ELA: Writing
1170	Exceeds standards in gathering information for research from multiple resources	Academic: Subject Specific	ELA: Writing
1171	Meets standards in gathering information for research from multiple resources	Academic: Subject Specific	ELA: Writing
1172	Approaching standards in gathering information for research from multiple resources	Academic: Subject Specific	ELA: Writing
1173	Far below standards in gathering information for research from multiple resources	Academic: Subject Specific	ELA: Writing
1174	Exceeds standards in following a standard format for citations	Academic: Subject Specific	ELA: Writing
1175	Meets standards in following a standard format for citations	Academic: Subject Specific	ELA: Writing
1176	Approaching standards in following a standard format for citations	Academic: Subject Specific	ELA: Writing
1177	Far below standards in following a standard format for citations	Academic: Subject Specific	ELA: Writing
1178	Exceeds standards in strengthening writing by editing and rewriting	Academic: Subject Specific	ELA: Writing
1179	Meets standards in strengthening writing by editing and rewriting	Academic: Subject Specific	ELA: Writing
1180	Approaching standards in strengthening writing by editing and rewriting	Academic: Subject Specific	ELA: Writing
1181	Far below standards in strengthening writing by editing and rewriting	Academic: Subject Specific	ELA: Writing
1182	Exceeds standards in writing in coherent organizational structures	Academic: Subject Specific	ELA: Writing
1183	Meets standards in writing in coherent organizational structures	Academic: Subject Specific	ELA: Writing
1184	Approaching standards in writing in coherent organizational structures	Academic: Subject Specific	ELA: Writing
1185	Far below standards in writing in coherent organizational structures	Academic: Subject Specific	ELA: Writing
1186	Exceeds standards in writing appropriate to task, purpose, and audience	Academic: Subject Specific	ELA: Writing
1187	Meets standards in writing appropriate to task, purpose, and audience	Academic: Subject Specific	ELA: Writing
1188	Approaching standards in writing appropriate to task, purpose, and audience	Academic: Subject Specific	ELA: Writing
1189	Far below standards in writing appropriate to task, purpose, and audience	Academic: Subject Specific	ELA: Writing
1190	Exceeds standards in developing claims and counterclaims fairly, supplying evidence	Academic: Subject Specific	ELA: Writing
1191	Meets standards in developing claims and counterclaims fairly, supplying evidence	Academic: Subject Specific	ELA: Writing
1192	Approaching standards in developing claims and counterclaims fairly, supplying evidence	Academic: Subject Specific	ELA: Writing
1193	Far below standards in developing claims and counterclaims fairly, supplying evidence	Academic: Subject Specific	ELA: Writing
1194	Exceeds standards in using transitions to link major sections of text	Academic: Subject Specific	ELA: Writing
1195	Meets standards in using transitions to link major sections of text	Academic: Subject Specific	ELA: Writing
1196	Approaching standards in using transitions to link major sections of text	Academic: Subject Specific	ELA: Writing
1197	Far below standards in using transitions to link major sections of text	Academic: Subject Specific	ELA: Writing

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1223	Meets standards in speaking in complete and coherent sentences	Academic: Subject Specific	ELA: Listening and Speaking
1224	Approaching standards in speaking in complete and coherent sentences	Academic: Subject Specific	ELA: Listening and Speaking
1225	Far below standards in speaking in complete and coherent sentences	Academic: Subject Specific	ELA: Listening and Speaking
1226	Exceeds standards in understanding and following directions	Academic: Subject Specific	ELA: Listening and Speaking
1227	Meets standards in understanding and following directions	Academic: Subject Specific	ELA: Listening and Speaking
1228	Approaching standards in understanding and following directions	Academic: Subject Specific	ELA: Listening and Speaking
1229	Far below standards in understanding and following directions	Academic: Subject Specific	ELA: Listening and Speaking
1230	Exceeds standards in asking questions for clarification when needed	Academic: Subject Specific	ELA: Listening and Speaking
1231	Meets standards in asking questions for clarification when needed	Academic: Subject Specific	ELA: Listening and Speaking
1232	Approaching standards in asking questions for clarification when needed	Academic: Subject Specific	ELA: Listening and Speaking
1233	Far below standards in asking questions for clarification when needed	Academic: Subject Specific	ELA: Listening and Speaking
1234	Exceeds standards in adapting speech for a variety of contexts and tasks	Academic: Subject Specific	ELA: Listening and Speaking
1235	Meets standards in adapting speech for a variety of contexts and tasks	Academic: Subject Specific	ELA: Listening and Speaking
1236	Approaching standards in adapting speech for a variety of contexts and tasks	Academic: Subject Specific	ELA: Listening and Speaking
1237	Far below standards in adapting speech for a variety of contexts and tasks	Academic: Subject Specific	ELA: Listening and Speaking
1238	Exceeds standards in integrating and evaluating information presented in diverse media formats	Academic: Subject Specific	ELA: Listening and Speaking
1239	Meets standards in integrating and evaluating information presented in diverse media formats	Academic: Subject Specific	ELA: Listening and Speaking
1240	Approaching standards in integrating and evaluating information presented in diverse media formats	Academic: Subject Specific	ELA: Listening and Speaking
1241	Far below standards in integrating and evaluating information presented in diverse media formats	Academic: Subject Specific	ELA: Listening and Speaking
1242	Exceeds standards in evaluating speaker's point of view, reasoning, and use of evidence	Academic: Subject Specific	ELA: Listening and Speaking
1243	Meets standards in evaluating speaker's point of view, reasoning, and use of evidence	Academic: Subject Specific	ELA: Listening and Speaking
1244	Approaching standards in evaluating speaker's point of view, reasoning, and use of evidence	Academic: Subject Specific	ELA: Listening and Speaking
1245	Far below standards in evaluating speaker's point of view, reasoning, and use of evidence	Academic: Subject Specific	ELA: Listening and Speaking
1246	Exceeds standards in working with peers to promote collaborative discussions and decision-making	Academic: Subject Specific	ELA: Listening and Speaking
1247	Meets standards in working with peers to promote collaborative discussions and decision-making	Academic: Subject Specific	ELA: Listening and Speaking
1248	Approaching standards in working with peers to promote collaborative discussions and decision-making	Academic: Subject Specific	ELA: Listening and Speaking

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1271	Meets standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)	Academic: Subject Specific	ELA: Language
1272	Approaching standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)	Academic: Subject Specific	ELA: Language
1273	Far below standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)	Academic: Subject Specific	ELA: Language
1274	Exceeds standards in producing and expanding complete sentences	Academic: Subject Specific	ELA: Language
1275	Meets standards in producing and expanding complete sentences	Academic: Subject Specific	ELA: Language
1276	Approaching standards in producing and expanding complete sentences	Academic: Subject Specific	ELA: Language
1277	Far below standards in producing and expanding complete sentences	Academic: Subject Specific	ELA: Language
1278	Exceeds standards in using adjectives and adverbs	Academic: Subject Specific	ELA: Language
1279	Meets standards in using adjectives and adverbs	Academic: Subject Specific	ELA: Language
1280	Approaching standards in using adjectives and adverbs	Academic: Subject Specific	ELA: Language
1281	Far below standards in using adjectives and adverbs	Academic: Subject Specific	ELA: Language
1282	Exceeds standards in using pronouns (e.g., I, me, my, we, us, our, you, them)	Academic: Subject Specific	ELA: Language
1283	Meets standards in using pronouns (e.g., I, me, my, we, us, our, you, them)	Academic: Subject Specific	ELA: Language
1284	Approaching standards in using pronouns (e.g., I, me, my, we, us, our, you, them)	Academic: Subject Specific	ELA: Language
1285	Far below standards in using pronouns (e.g., I, me, my, we, us, our, you, them)	Academic: Subject Specific	ELA: Language
1286	Exceeds standards in using parallel structure	Academic: Subject Specific	ELA: Language
1287	Meets standards in using parallel structure	Academic: Subject Specific	ELA: Language
1288	Approaching standards in using parallel structure	Academic: Subject Specific	ELA: Language
1289	Far below standards in using parallel structure	Academic: Subject Specific	ELA: Language
1290	Exceeds standards in building the vocabulary needed to access grade level texts	Academic: Subject Specific	ELA: Language
1291	Meets standards in building the vocabulary needed to access grade level texts	Academic: Subject Specific	ELA: Language
1292	Approaching standards in building the vocabulary needed to access grade level texts	Academic: Subject Specific	ELA: Language
1293	Far below standards in building the vocabulary needed to access grade level texts	Academic: Subject Specific	ELA: Language
1294	Exceeds standards in using reference materials to determine word meaning or part of speech	Academic: Subject Specific	ELA: Language
1295	Meets standards in using reference materials to determine word meaning or part of speech	Academic: Subject Specific	ELA: Language
1296	Approaching standards in using reference materials to determine word meaning or part of speech	Academic: Subject Specific	ELA: Language
1297	Far below standards in using reference materials to determine word meaning or part of speech	Academic: Subject Specific	ELA: Language

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1326	Exceeds standards in being precise in mathematics work and communication	Academic: Subject Specific	Math: Standards for Practice
1327	Meets standards in being precise in mathematics work and communication	Academic: Subject Specific	Math: Standards for Practice
1328	Approaching standards in being precise in mathematics work and communication	Academic: Subject Specific	Math: Standards for Practice
1329	Far below standards in being precise in mathematics work and communication	Academic: Subject Specific	Math: Standards for Practice
1330	Exceeds standards in looking for and making use of structure and/or patterns	Academic: Subject Specific	Math: Standards for Practice
1331	Meets standards in looking for and making use of structure and/or patterns	Academic: Subject Specific	Math: Standards for Practice
1332	Approaching standards in looking for and making use of structure and/or patterns	Academic: Subject Specific	Math: Standards for Practice
1333	Far below standards in looking for and making use of structure and/or patterns	Academic: Subject Specific	Math: Standards for Practice
1334	Exceeds standards in looking for repetition and making generalizations to a variety of problems	Academic: Subject Specific	Math: Standards for Practice
1335	Meets standards in looking for repetition and making generalizations to a variety of problems	Academic: Subject Specific	Math: Standards for Practice
1336	Approaching standards in looking for repetition and making generalizations to a variety of problems	Academic: Subject Specific	Math: Standards for Practice
1337	Far below standards in looking for repetition and making generalizations to a variety of problems	Academic: Subject Specific	Math: Standards for Practice
1338	Exceeds standards in knowing the number names and the count sequences	Academic: Subject Specific	Math: Counting and Cardinality
1339	Meets standards in knowing the number names and the count sequences	Academic: Subject Specific	Math: Counting and Cardinality
1340	Approaching standards in knowing the number names and the count sequences	Academic: Subject Specific	Math: Counting and Cardinality
1341	Far below standards in knowing the number names and the count sequences	Academic: Subject Specific	Math: Counting and Cardinality
1342	Exceeds standards in counting objects to tell how many there are	Academic: Subject Specific	Math: Counting and Cardinality
1343	Meets standards in counting objects to tell how many there are	Academic: Subject Specific	Math: Counting and Cardinality
1344	Approaching standards in counting objects to tell how many there are	Academic: Subject Specific	Math: Counting and Cardinality
1345	Far below standards in counting objects to tell how many there are	Academic: Subject Specific	Math: Counting and Cardinality
1346	Exceeds standards in comparing numbers	Academic: Subject Specific	Math: Counting and Cardinality
1347	Meets standards in comparing numbers	Academic: Subject Specific	Math: Counting and Cardinality
1348	Approaching standards in comparing numbers	Academic: Subject Specific	Math: Counting and Cardinality
1349	Far below standards in comparing numbers	Academic: Subject Specific	Math: Counting and Cardinality
1350	Exceeds standards in representing and solving problems involving addition and subtraction	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1351	Meets standards in representing and solving problems involving addition and subtraction	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1352	Approaching standards in representing and solving problems involving addition and subtraction	Academic: Subject Specific	Math: Operations and Algebraic Thinking

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1372	Approaching standards in understanding the rational number system	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1373	Far below standards in understanding the rational number system	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1374	Exceeds standards in extending understanding of multiplication and division to divide by fractions	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1375	Meets standards in extending understanding of multiplication and division to divide by fractions	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1376	Approaching standards in extending understanding of multiplication and division to divide by fractions	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1377	Far below standards in extending understanding of multiplication and division to divide by fractions	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1378	Exceeds standards in reasoning quantitatively and using units to solve problems	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1379	Meets standards in reasoning quantitatively and using units to solve problems	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1380	Approaching standards in reasoning quantitatively and using units to solve problems	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1381	Far below standards in reasoning quantitatively and using units to solve problems	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1382	Exceeds standards in applying understanding of arithmetic to algebraic expressions	Academic: Subject Specific	Math: Expressions and Equations
1383	Meets standards in applying understanding of arithmetic to algebraic expressions	Academic: Subject Specific	Math: Expressions and Equations
1384	Approaching standards in applying understanding of arithmetic to algebraic expressions	Academic: Subject Specific	Math: Expressions and Equations
1385	Far below standards in applying understanding of arithmetic to algebraic expressions	Academic: Subject Specific	Math: Expressions and Equations
1386	Exceeds standards in solving equations and inequalities	Academic: Subject Specific	Math: Expressions and Equations
1387	Meets standards in solving equations and inequalities	Academic: Subject Specific	Math: Expressions and Equations
1388	Approaching standards in solving equations and inequalities	Academic: Subject Specific	Math: Expressions and Equations
1389	Far below standards in solving equations and inequalities	Academic: Subject Specific	Math: Expressions and Equations
1390	Exceeds standards in representing and analyzing relationships between dependent and independent variables	Academic: Subject Specific	Math: Expressions and Equations

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1410	Exceeds standards in solving systems of equations	Academic: Subject Specific	Math: Expressions and Equations
1411	Meets standards in solving systems of equations	Academic: Subject Specific	Math: Expressions and Equations
1412	Approaching standards in solving systems of equations	Academic: Subject Specific	Math: Expressions and Equations
1413	Far below standards in solving systems of equations	Academic: Subject Specific	Math: Expressions and Equations
1414	Exceeds standards in understanding fractions as numbers	Academic: Subject Specific	Math: Fractions
1415	Meets standards in understanding fractions as numbers	Academic: Subject Specific	Math: Fractions
1416	Approaching standards in understanding fractions as numbers	Academic: Subject Specific	Math: Fractions
1417	Far below standards in understanding fractions as numbers	Academic: Subject Specific	Math: Fractions
1418	Exceeds standards in understanding decimal notation for fractions	Academic: Subject Specific	Math: Fractions
1419	Meets standards in understanding decimal notation for fractions	Academic: Subject Specific	Math: Fractions
1420	Approaching standards in understanding decimal notation for fractions	Academic: Subject Specific	Math: Fractions
1421	Far below standards in understanding decimal notation for fractions	Academic: Subject Specific	Math: Fractions
1422	Exceeds standards in adding and subtracting fractions	Academic: Subject Specific	Math: Fractions
1423	Meets standards in adding and subtracting fractions	Academic: Subject Specific	Math: Fractions
1424	Approaching standards in adding and subtracting fractions	Academic: Subject Specific	Math: Fractions
1425	Far below standards in adding and subtracting fractions	Academic: Subject Specific	Math: Fractions
1426	Exceeds standards in multiplying and dividing fractions	Academic: Subject Specific	Math: Fractions
1427	Meets standards in multiplying and dividing fractions	Academic: Subject Specific	Math: Fractions
1428	Approaching standards in multiplying and dividing fractions	Academic: Subject Specific	Math: Fractions
1429	Far below standards in multiplying and dividing fractions	Academic: Subject Specific	Math: Fractions
1430	Exceeds standards in understanding fraction equivalence	Academic: Subject Specific	Math: Fractions
1431	Meets standards in understanding fraction equivalence	Academic: Subject Specific	Math: Fractions
1432	Approaching standards in understanding fraction equivalence	Academic: Subject Specific	Math: Fractions
1433	Far below standards in understanding fraction equivalence	Academic: Subject Specific	Math: Fractions
1434	Exceeds standards in describing and comparing measurable qualities	Academic: Subject Specific	Math: Measurement and Data
1435	Meets standards in describing and comparing measurable qualities	Academic: Subject Specific	Math: Measurement and Data
1436	Approaching standards in describing and comparing measurable qualities	Academic: Subject Specific	Math: Measurement and Data
1437	Far below standards in describing and comparing measurable qualities	Academic: Subject Specific	Math: Measurement and Data

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1468	Approaching standards in expressing geometric properties with equations	Academic: Subject Specific	Math: Geometry
1469	Far below standards in expressing geometric properties with equations	Academic: Subject Specific	Math: Geometry
1470	Exceeds standards in proving geometric theorems	Academic: Subject Specific	Math: Geometry
1471	Meets standards in proving geometric theorems	Academic: Subject Specific	Math: Geometry
1472	Approaching standards in proving geometric theorems	Academic: Subject Specific	Math: Geometry
1473	Far below standards in proving geometric theorems	Academic: Subject Specific	Math: Geometry
1474	Exceeds standards in interpreting categorical and quantitative data	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1475	Meets standards in interpreting categorical and quantitative data	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1476	Approaching standards in interpreting categorical and quantitative data	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1477	Far below standards in interpreting categorical and quantitative data	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1478	Exceeds standards in making inferences and justifying conclusions from sample surveys, experiments, and studies	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1479	Meets standards in making inferences and justifying conclusions from sample surveys, experiments, and studies	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1480	Approaching standards in making inferences and justifying conclusions from sample surveys, experiments, and studies	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1481	Far below standards in making inferences and justifying conclusions from sample surveys, experiments, and studies	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1482	Exceeds standards in understanding ratio concepts and using ratios to solve problems	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1483	Meets standards in understanding ratio concepts and using ratios to solve problems	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1484	Approaching standards in understanding ratio concepts and using ratios to solve problems	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1485	Far below standards in understanding ratio concepts and using ratios to solve problems	Academic: Subject Specific	Math: Statistics, Probability, and Proportions
1486	Exceeds standards in interpreting functions in terms of context	Academic: Subject Specific	Math: Functions and Models
1487	Meets standards in interpreting functions in terms of context	Academic: Subject Specific	Math: Functions and Models
1488	Approaching standards in interpreting functions in terms of context	Academic: Subject Specific	Math: Functions and Models
1489	Far below standards in interpreting functions in terms of context	Academic: Subject Specific	Math: Functions and Models
1490	Exceeds standards in building functions	Academic: Subject Specific	Math: Functions and Models
1491	Meets standards in building functions	Academic: Subject Specific	Math: Functions and Models

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1516	Approaching standards in the use of scientific tools and technologies	Academic: Subject Specific	Science
1517	Far below standards in the use of scientific tools and technologies	Academic: Subject Specific	Science
1518	Exceeds standards in understanding earth and space sciences concepts	Academic: Subject Specific	Science
1519	Meets standards in understanding earth and space sciences concepts	Academic: Subject Specific	Science
1520	Approaching standards in understanding earth and space sciences concepts	Academic: Subject Specific	Science
1521	Far below standards in understanding earth and space sciences concepts	Academic: Subject Specific	Science
1522	Exceeds standards in understanding life sciences concepts	Academic: Subject Specific	Science
1523	Meets standards in understanding life sciences concepts	Academic: Subject Specific	Science
1524	Approaching standards in understanding life sciences concepts	Academic: Subject Specific	Science
1525	Far below standards in understanding life sciences concepts	Academic: Subject Specific	Science
1526	Exceeds standards in understanding physical sciences concepts	Academic: Subject Specific	Science
1527	Meets standards in understanding physical sciences concepts	Academic: Subject Specific	Science
1528	Approaching standards in understanding physical sciences concepts	Academic: Subject Specific	Science
1529	Far below standards in understanding physical sciences concepts	Academic: Subject Specific	Science
1530	Exceeds standards in utilizing scientific thinking	Academic: Subject Specific	Science
1531	Meets standards in utilizing scientific thinking	Academic: Subject Specific	Science
1532	Approaching standards in utilizing scientific thinking	Academic: Subject Specific	Science
1533	Far below standards in utilizing scientific thinking	Academic: Subject Specific	Science
1534	Exceeds standards in completing a scientific investigation	Academic: Subject Specific	Science
1535	Meets standards in completing a scientific investigation	Academic: Subject Specific	Science
1536	Approaching standards in completing a scientific investigation	Academic: Subject Specific	Science
1537	Far below standards in completing a scientific investigation	Academic: Subject Specific	Science
1538	Exceeds standards in citing textual evidence to support analysis of science and technical texts	Academic: Subject Specific	Science
1539	Meets standards in citing textual evidence to support analysis of science and technical texts	Academic: Subject Specific	Science
1540	Approaching standards in citing textual evidence to support analysis of science and technical texts	Academic: Subject Specific	Science
1541	Far below standards in citing textual evidence to support analysis of science and technical texts	Academic: Subject Specific	Science
1542	Exceeds standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks	Academic: Subject Specific	Science
1543	Meets standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks	Academic: Subject Specific	Science

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1569	Far below standards in analyzing political, social, or historical problems or issues	Academic: Subject Specific	Social Studies and History
1570	Exceeds standards in understanding historical concepts	Academic: Subject Specific	Social Studies and History
1571	Meets standards in understanding historical concepts	Academic: Subject Specific	Social Studies and History
1572	Approaching standards in understanding historical concepts	Academic: Subject Specific	Social Studies and History
1573	Far below standards in understanding historical concepts	Academic: Subject Specific	Social Studies and History
1574	Exceeds standards in analyzing a variety of primary and secondary sources	Academic: Subject Specific	Social Studies and History
1575	Meets standards in analyzing a variety of primary and secondary sources	Academic: Subject Specific	Social Studies and History
1576	Approaching standards in analyzing a variety of primary and secondary sources	Academic: Subject Specific	Social Studies and History
1577	Far below standards in analyzing a variety of primary and secondary sources	Academic: Subject Specific	Social Studies and History
1578	Exceeds standards in identifying key steps in social studies processes	Academic: Subject Specific	Social Studies and History
1579	Meets standards in identifying key steps in social studies processes	Academic: Subject Specific	Social Studies and History
1580	Approaching standards in identifying key steps in social studies processes	Academic: Subject Specific	Social Studies and History
1581	Far below standards in identifying key steps in social studies processes	Academic: Subject Specific	Social Studies and History
1582	Exceeds standards in understanding history/social studies vocabulary	Academic: Subject Specific	Social Studies and History
1583	Meets standards in understanding history/social studies vocabulary	Academic: Subject Specific	Social Studies and History
1584	Approaching standards in understanding history/social studies vocabulary	Academic: Subject Specific	Social Studies and History
1585	Far below standards in understanding history/social studies vocabulary	Academic: Subject Specific	Social Studies and History
1586	Exceeds standards in distinguishing among fact, opinion, and reasoned judgment in a text	Academic: Subject Specific	Social Studies and History
1587	Meets standards in distinguishing among fact, opinion, and reasoned judgment in a text	Academic: Subject Specific	Social Studies and History
1588	Approaching standards in distinguishing among fact, opinion, and reasoned judgment in a text	Academic: Subject Specific	Social Studies and History
1589	Far below standards in distinguishing among fact, opinion, and reasoned judgment in a text	Academic: Subject Specific	Social Studies and History
1590	Exceeds standards in comprehending grade level appropriate social studies/history texts	Academic: Subject Specific	Social Studies and History
1591	Meets standards in comprehending grade level appropriate social studies/history texts	Academic: Subject Specific	Social Studies and History
1592	Approaching standards in comprehending grade level appropriate social studies/history texts	Academic: Subject Specific	Social Studies and History
1593	Far below standards in comprehending grade level appropriate social studies/history texts	Academic: Subject Specific	Social Studies and History
1594	Exceeds standards in analyzing a series of events	Academic: Subject Specific	Social Studies and History
1595	Meets standards in analyzing a series of events	Academic: Subject Specific	Social Studies and History
1596	Approaching standards in analyzing a series of events	Academic: Subject Specific	Social Studies and History
1597	Far below standards in analyzing a series of events	Academic: Subject Specific	Social Studies and History

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1621	Demonstrates cooperation, fairness, sportsmanship, and respect for others	Academic: Subject Specific	Physical Education
1622	Struggles with cooperation, fairness, sportsmanship, and/or respect for others	Academic: Subject Specific	Physical Education
1623	Participates in NYC FITNESSGRAM assessments and uses the results to set fitness goals	Academic: Subject Specific	Physical Education
1624	Participates in NYC FITNESSGRAM assessments and understands the results	Academic: Subject Specific	Physical Education
1625	Failed to participate in the NYC FITNESSGRAM assessments	Academic: Subject Specific	Physical Education
1626	Understands and applies feedback to improve performance of skills	Academic: Subject Specific	Physical Education
1627	Understands the effects of physical activity on the body and the health risks associated with inactivity	Academic: Subject Specific	Physical Education
1628	Needs to improve understanding of the connection between activity and physical health	Academic: Subject Specific	Physical Education
1629	Is aware of the opportunities available for physical activity in the community	Academic: Subject Specific	Physical Education
1630	Knows options and educational requirements for careers in the area of physical fitness and sport	Academic: Subject Specific	Physical Education
1631	Uses fitness and sport specific vocabulary during discussions and/or in written assignments	Academic: Subject Specific	Physical Education
1632	Includes and supports others while respecting limitations and strengths in a diverse class setting	Academic: Subject Specific	Physical Education
1633	Knows the basic components of health related fitness	Academic: Subject Specific	Physical Education
1634	Needs to improve understand of the basic components of health related fitness	Academic: Subject Specific	Physical Education
1635	Understands and applies the principles of fitness during goal setting activities and fitness program development	Academic: Subject Specific	Physical Education
1636	Demonstrates ability to evaluate physical activity information, products, and services	Academic: Subject Specific	Physical Education
1637	Needs to improve ability to evaluate physical activity information, products, and services	Academic: Subject Specific	Physical Education
1638	Demonstrates ability to analyze current health status	Academic: Subject Specific	Health
1639	Needs to improve ability to analyze current health status	Academic: Subject Specific	Health
1640	Demonstrates ability to apply personal health assessment results to identify strengths and areas to improve	Academic: Subject Specific	Health
1641	Needs to improve ability to apply personal health assessment results to identify strengths and areas to improve	Academic: Subject Specific	Health
1642	Demonstrates ability to develop a personal health goal and implement strategies to achieve it	Academic: Subject Specific	Health
1643	Needs to improve ability to develop a personal health goal and implement strategies to achieve it	Academic: Subject Specific	Health
1644	Demonstrates ability to access, utilize and evaluate health resources	Academic: Subject Specific	Health
1645	Needs to improve ability to access, utilize and evaluate health resources	Academic: Subject Specific	Health

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1672	Approaching standards in command of keyboarding skills	Academic: Subject Specific	Technology
1673	Far below standards in command of keyboarding skills	Academic: Subject Specific	Technology
1674	Exceeds standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations	Academic: Subject Specific	Technology
1675	Meets standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations	Academic: Subject Specific	Technology
1676	Approaching standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations	Academic: Subject Specific	Technology
1677	Far below standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations	Academic: Subject Specific	Technology
1678	Exceeds standards in using technology for research	Academic: Subject Specific	Technology
1679	Meets standards in using technology for research	Academic: Subject Specific	Technology
1680	Approaching standards in using technology for research	Academic: Subject Specific	Technology
1681	Far below standards in using technology for research	Academic: Subject Specific	Technology
1682	Exceeds standards in comprehending written, spoken, and visual presentations in various media	Academic: Subject Specific	Foreign Language
1683	Meets standards in comprehending written, spoken, and visual presentations in various media	Academic: Subject Specific	Foreign Language
1684	Approaching standards in comprehending written, spoken, and visual presentations in various media	Academic: Subject Specific	Foreign Language
1685	Far below standards in comprehending written, spoken, and visual presentations in various media	Academic: Subject Specific	Foreign Language
1686	Exceeds standards in understanding vocabulary and structures while talking with others	Academic: Subject Specific	Foreign Language
1687	Meets standards in understanding vocabulary and structures while talking with others	Academic: Subject Specific	Foreign Language
1688	Approaching standards in understanding vocabulary and structures while talking with others	Academic: Subject Specific	Foreign Language
1689	Far below standards in understanding vocabulary and structures while talking with others	Academic: Subject Specific	Foreign Language
1690	Exceeds standards in understanding the main idea of extended conversations	Academic: Subject Specific	Foreign Language
1691	Meets standards in understanding the main idea of extended conversations	Academic: Subject Specific	Foreign Language
1692	Approaching standards in understanding the main idea of extended conversations	Academic: Subject Specific	Foreign Language
1693	Far below standards in understanding the main idea of extended conversations	Academic: Subject Specific	Foreign Language
1694	Exceeds standards in using repetition, rephrasing, and nonverbal clues to show meaning	Academic: Subject Specific	Foreign Language
1695	Meets standards in using repetition, rephrasing, and nonverbal clues to show meaning	Academic: Subject Specific	Foreign Language
1696	Approaching standards in using repetition, rephrasing, and nonverbal clues to show meaning	Academic: Subject Specific	Foreign Language

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1725	Far below standards in drawing comparison between societies	Academic: Subject Specific	Foreign Language
1726	Exceeds standards in understanding how words and body language influence communication	Academic: Subject Specific	Foreign Language
1727	Meets standards in understanding how words and body language influence communication	Academic: Subject Specific	Foreign Language
1728	Approaching standards in understanding how words and body language influence communication	Academic: Subject Specific	Foreign Language
1729	Far below standards in understanding how words and body language influence communication	Academic: Subject Specific	Foreign Language
1730	Exceeds standards in listening, speaking, reading, and writing in english for information and understanding	Academic: Subject Specific	ESL
1731	Meets standards in listening, speaking, reading, and writing in english for information and understanding	Academic: Subject Specific	ESL
1732	Approaching standards in listening, speaking, reading, and writing in english for information and understanding	Academic: Subject Specific	ESL
1733	Far below standards in listening, speaking, reading, and writing in english for information and understanding	Academic: Subject Specific	ESL
1734	Exceeds standards in listening, speaking, reading, and writing in english for literary response, expression, and enjoyment	Academic: Subject Specific	ESL
1735	Meets standards in listening, speaking, reading, and writing in english for literary response, expression, and enjoyment	Academic: Subject Specific	ESL
1736	Approaching standards in listening, speaking, reading, and writing in english for literary response, expression, and enjoyment	Academic: Subject Specific	ESL
1737	Far below standards in listening, speaking, reading, and writing in english for literary response, expression, and enjoyment	Academic: Subject Specific	ESL
1738	Exceeds standards in listening, speaking, reading, and writing in english for critical analysis and evaluation	Academic: Subject Specific	ESL
1739	Meets standards in listening, speaking, reading, and writing in english for critical analysis and evaluation	Academic: Subject Specific	ESL
1740	Approaching standards in listening, speaking, reading, and writing in english for critical analysis and evaluation	Academic: Subject Specific	ESL
1741	Far below standards in listening, speaking, reading, and writing in english for critical analysis and evaluation	Academic: Subject Specific	ESL
1742	Exceeds standards in listening, speaking, reading, and writing in english for classroom and social interaction	Academic: Subject Specific	ESL
1743	Meets standards in listening, speaking, reading, and writing in english for classroom and social interaction	Academic: Subject Specific	ESL
1744	Approaching standards in listening, speaking, reading, and writing in english for classroom and social interaction	Academic: Subject Specific	ESL

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1773	Far below standards in using appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences	Academic: Subject Specific	ESL
1774	Exceeds standards in listening, speaking, reading, and writing for information and understanding	Academic: Subject Specific	Native/Second Language
1775	Meets standards in listening, speaking, reading, and writing for information and understanding	Academic: Subject Specific	Native/Second Language
1776	Approaching standards in listening, speaking, reading, and writing for information and understanding	Academic: Subject Specific	Native/Second Language
1777	Far below standards in listening, speaking, reading, and writing for information and understanding	Academic: Subject Specific	Native/Second Language
1778	Exceeds standards in listening, speaking, reading, and writing for literary response and expression	Academic: Subject Specific	Native/Second Language
1779	Meets standards in listening, speaking, reading, and writing for literary response and expression	Academic: Subject Specific	Native/Second Language
1780	Approaching standards in listening, speaking, reading, and writing for literary response and expression	Academic: Subject Specific	Native/Second Language
1781	Far below standards in listening, speaking, reading, and writing for literary response and expression	Academic: Subject Specific	Native/Second Language
1782	Exceeds standards in listening, speaking, reading, and writing for critical analysis and evaluation	Academic: Subject Specific	Native/Second Language
1783	Meets standards in listening, speaking, reading, and writing for critical analysis and evaluation	Academic: Subject Specific	Native/Second Language
1784	Approaching standards in listening, speaking, reading, and writing for critical analysis and evaluation	Academic: Subject Specific	Native/Second Language
1785	Far below standards in listening, speaking, reading, and writing for critical analysis and evaluation	Academic: Subject Specific	Native/Second Language
1786	Exceeds standards in listening, speaking, reading, and writing for social interaction	Academic: Subject Specific	Native/Second Language
1787	Meets standards in listening, speaking, reading, and writing for social interaction	Academic: Subject Specific	Native/Second Language
1788	Approaching standards in listening, speaking, reading, and writing for social interaction	Academic: Subject Specific	Native/Second Language
1789	Far below standards in listening, speaking, reading, and writing for social interaction	Academic: Subject Specific	Native/Second Language
1790	Exceeds standards in interpreting information gained by listening	Academic: Subject Specific	Native/Second Language
1791	Meets standards in interpreting information gained by listening	Academic: Subject Specific	Native/Second Language
1792	Approaching standards in interpreting information gained by listening	Academic: Subject Specific	Native/Second Language
1793	Far below standards in interpreting information gained by listening	Academic: Subject Specific	Native/Second Language
1794	Exceeds standards in participating in discussions in the language	Academic: Subject Specific	Native/Second Language
1795	Meets standards in participating in discussions in the language	Academic: Subject Specific	Native/Second Language

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1824	Responds to, analyzes, interprets and critiques dance performances and experiences satisfactorily	Academic: Subject Specific	Dance
1825	Needs improvement in responding to dance performances and experiences	Academic: Subject Specific	Dance
1826	Demonstrates satisfactory knowledge of dance history, genres and styles	Academic: Subject Specific	Dance
1827	Needs improvement demonstrating knowledge of dance history, genres and styles	Academic: Subject Specific	Dance
1828	Demonstrates satisfactory knowledge of musical elements and concepts	Academic: Subject Specific	Music
1829	Needs improvement in understanding of music elements and concepts	Academic: Subject Specific	Music
1830	Demonstrates satisfactory music performance and ensemble skills	Academic: Subject Specific	Music
1831	Needs improvement in performance and ensemble skills	Academic: Subject Specific	Music
1832	Demonstrates creativity and skill in improvisation and composition satisfactorily	Academic: Subject Specific	Music
1833	Needs improvement in improvisational and compositional creativity and skill	Academic: Subject Specific	Music
1834	Demonstrates satisfactory skill in analyzing, interpreting and evaluating music	Academic: Subject Specific	Music
1835	Needs improvement in analyzing, interpreting and evaluating music	Academic: Subject Specific	Music
1836	Demonstrates satisfactory knowledge of music history, genres and styles	Academic: Subject Specific	Music
1837	Needs improvement in knowledge of music history genres and styles	Academic: Subject Specific	Music
1838	Demonstrates satisfactory knowledge of theater elements and concepts	Academic: Subject Specific	Theater
1839	Demonstrates limited knowledge of theater elements and concepts	Academic: Subject Specific	Theater
1840	Demonstrates satisfactory performance skills in diverse theater techniques and genres	Academic: Subject Specific	Theater
1841	Needs improvement in theater performance and ensemble skills	Academic: Subject Specific	Theater
1842	Demonstrates creativity and skill in improvisation and playwriting	Academic: Subject Specific	Theater
1843	Needs improvement in improvisational and playwriting creativity and skill	Academic: Subject Specific	Theater
1844	Analyzes and interprets written plays and performances satisfactorily, using theater vocabulary	Academic: Subject Specific	Theater
1845	Needs improvement in analyzing and interpreting written plays using theater vocabulary	Academic: Subject Specific	Theater
1846	Demonstrates satisfactory knowledge of theater history, genres and styles	Academic: Subject Specific	Theater
1847	Needs improvement demonstrating knowledge of theater history, genres and styles	Academic: Subject Specific	Theater
1848	Demonstrates satisfactory knowledge of visual arts elements and concepts	Academic: Subject Specific	Visual Arts
1849	Needs improvement in understanding visual arts elements and concepts	Academic: Subject Specific	Visual Arts
1850	Demonstrates satisfactory skills and understanding of art concepts in the creation of a work of art	Academic: Subject Specific	Visual Arts
1851	Needs to improve skills and deepen understanding of art concepts in the creation of a work of art	Academic: Subject Specific	Visual Arts

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1852	Demonstrates mastery of art materials and techniques	Academic: Subject Specific	Visual Arts
1853	Needs to improve mastery of art materials and techniques	Academic: Subject Specific	Visual Arts
1854	Demonstrates creativity and skill in the creation of works of art; revises and refines work effectively	Academic: Subject Specific	Visual Arts
1855	Needs to develop greater creativity and skill in art making; needs improvement in revising and refining	Academic: Subject Specific	Visual Arts
1856	Demonstrates satisfactory skill in analyzing, interpreting and evaluating masterworks and own works of art	Academic: Subject Specific	Visual Arts
1857	Needs improvement in analyzing, interpreting and evaluating masterworks and own works of art	Academic: Subject Specific	Visual Arts
1858	Demonstrates satisfactory knowledge of major art movements and key figures in art history	Academic: Subject Specific	Visual Arts
1859	Needs to increase knowledge of major art movements and key figures in art history	Academic: Subject Specific	Visual Arts

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1796	Approaching standards in participating in discussions in the language	Academic: Subject Specific	Native/Second Language
1797	Far below standards in participating in discussions in the language	Academic: Subject Specific	Native/Second Language
1798	Exceeds standards in using appropriate language structures for grade level	Academic: Subject Specific	Native/Second Language
1799	Meets standards in using appropriate language structures for grade level	Academic: Subject Specific	Native/Second Language
1800	Approaching standards in using appropriate language structures for grade level	Academic: Subject Specific	Native/Second Language
1801	Far below standards in using appropriate language structures for grade level	Academic: Subject Specific	Native/Second Language
1802	Exceeds standards in understanding texts through reading	Academic: Subject Specific	Native/Second Language
1803	Meets standards in understanding texts through reading	Academic: Subject Specific	Native/Second Language
1804	Approaching standards in understanding texts through reading	Academic: Subject Specific	Native/Second Language
1805	Far below standards in understanding texts through reading	Academic: Subject Specific	Native/Second Language
1806	Exceeds standards in analyzing and evaluating texts	Academic: Subject Specific	Native/Second Language
1807	Meets standards in analyzing and evaluating texts	Academic: Subject Specific	Native/Second Language
1808	Approaching standards in analyzing and evaluating texts	Academic: Subject Specific	Native/Second Language
1809	Far below standards in analyzing and evaluating texts	Academic: Subject Specific	Native/Second Language
1810	Exceeds standards in using knowledge of structure, content, and vocabulary to understand text	Academic: Subject Specific	Native/Second Language
1811	Meets standards in using knowledge of structure, content, and vocabulary to understand text	Academic: Subject Specific	Native/Second Language
1812	Approaching standards in using knowledge of structure, content, and vocabulary to understand text	Academic: Subject Specific	Native/Second Language
1813	Far below standards in using knowledge of structure, content, and vocabulary to understand text	Academic: Subject Specific	Native/Second Language
1814	Exceeds standards in writing informative or creative texts or reports in the language	Academic: Subject Specific	Native/Second Language
1815	Meets standards in writing informative or creative texts or reports in the language	Academic: Subject Specific	Native/Second Language
1816	Approaching standards in writing informative or creative texts or reports in the language	Academic: Subject Specific	Native/Second Language
1817	Far below standards in writing informative or creative texts or reports in the language	Academic: Subject Specific	Native/Second Language
1818	Demonstrates satisfactory knowledge of dance elements and concepts	Academic: Subject Specific	Dance
1819	Demonstrates limited knowledge of dance elements and concepts	Academic: Subject Specific	Dance
1820	Demonstrates satisfactory performance skills in diverse dance repertoire, styles and genres	Academic: Subject Specific	Dance
1821	Needs improvement in performance and ensemble skills	Academic: Subject Specific	Dance
1822	Demonstrates satisfactory creativity and skill in solo and collaborative dance improvisation and composition	Academic: Subject Specific	Dance
1823	Needs improvement in improvisational and compositional creativity and skill	Academic: Subject Specific	Dance

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1745	Far below standards in listening, speaking, reading, and writing in english for classroom and social interaction	Academic: Subject Specific	ESL
1746	Exceeds standards in demonstrating cross-cultural knowledge and understanding	Academic: Subject Specific	ESL
1747	Meets standards in demonstrating cross-cultural knowledge and understanding	Academic: Subject Specific	ESL
1748	Approaching standards in demonstrating cross-cultural knowledge and understanding	Academic: Subject Specific	ESL
1749	Far below standards in demonstrating cross-cultural knowledge and understanding	Academic: Subject Specific	ESL
1750	Exceeds standards in presenting information clearly in oral and graphic forms	Academic: Subject Specific	ESL
1751	Meets standards in presenting information clearly in oral and graphic forms	Academic: Subject Specific	ESL
1752	Approaching standards in presenting information clearly in oral and graphic forms	Academic: Subject Specific	ESL
1753	Far below standards in presenting information clearly in oral and graphic forms	Academic: Subject Specific	ESL
1754	Exceeds standards in analyzing information related to academic content areas	Academic: Subject Specific	ESL
1755	Meets standards in analyzing information related to academic content areas	Academic: Subject Specific	ESL
1756	Approaching standards in analyzing information related to academic content areas	Academic: Subject Specific	ESL
1757	Far below standards in analyzing information related to academic content areas	Academic: Subject Specific	ESL
1758	Exceeds standards in understanding conventions of american english	Academic: Subject Specific	ESL
1759	Meets standards in understanding conventions of american english	Academic: Subject Specific	ESL
1760	Approaching standards in understanding conventions of american english	Academic: Subject Specific	ESL
1761	Far below standards in understanding conventions of american english	Academic: Subject Specific	ESL
1762	Exceeds standards in reading and discussing literature of different genres	Academic: Subject Specific	ESL
1763	Meets standards in reading and discussing literature of different genres	Academic: Subject Specific	ESL
1764	Approaching standards in reading and discussing literature of different genres	Academic: Subject Specific	ESL
1765	Far below standards in reading and discussing literature of different genres	Academic: Subject Specific	ESL
1766	Exceeds standards in reading aloud with confidence, accuracy, and fluency	Academic: Subject Specific	ESL
1767	Meets standards in reading aloud with confidence, accuracy, and fluency	Academic: Subject Specific	ESL
1768	Approaching standards in reading aloud with confidence, accuracy, and fluency	Academic: Subject Specific	ESL
1769	Far below standards in reading aloud with confidence, accuracy, and fluency	Academic: Subject Specific	ESL
1770	Exceeds standards in using appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences	Academic: Subject Specific	ESL
1771	Meets standards in using appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences	Academic: Subject Specific	ESL
1772	Approaching standards in using appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences	Academic: Subject Specific	ESL

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1697	Far below standards in using repetition, rephrasing, and nonverbal clues to show meaning	Academic: Subject Specific	Foreign Language
1698	Exceeds standards in talking with more fluent speakers	Academic: Subject Specific	Foreign Language
1699	Meets standards in talking with more fluent speakers	Academic: Subject Specific	Foreign Language
1700	Approaching standards in talking with more fluent speakers	Academic: Subject Specific	Foreign Language
1701	Far below standards in talking with more fluent speakers	Academic: Subject Specific	Foreign Language
1702	Exceeds standards in understanding the main idea of informative materials written for speakers	Academic: Subject Specific	Foreign Language
1703	Meets standards in understanding the main idea of informative materials written for speakers	Academic: Subject Specific	Foreign Language
1704	Approaching standards in understanding the main idea of informative materials written for speakers	Academic: Subject Specific	Foreign Language
1705	Far below standards in understanding the main idea of informative materials written for speakers	Academic: Subject Specific	Foreign Language
1706	Exceeds standards in composing messages, notes, or letters	Academic: Subject Specific	Foreign Language
1707	Meets standards in composing messages, notes, or letters	Academic: Subject Specific	Foreign Language
1708	Approaching standards in composing messages, notes, or letters	Academic: Subject Specific	Foreign Language
1709	Far below standards in composing messages, notes, or letters	Academic: Subject Specific	Foreign Language
1710	Exceeds standards in writing papers or essays of an extended length	Academic: Subject Specific	Foreign Language
1711	Meets standards in writing papers or essays of an extended length	Academic: Subject Specific	Foreign Language
1712	Approaching standards in writing papers or essays of an extended length	Academic: Subject Specific	Foreign Language
1713	Far below standards in writing papers or essays of an extended length	Academic: Subject Specific	Foreign Language
1714	Exceeds standards in comprehending written, spoken, and visual presentations in media	Academic: Subject Specific	Foreign Language
1715	Meets standards in comprehending written, spoken, and visual presentations in media	Academic: Subject Specific	Foreign Language
1716	Approaching standards in comprehending written, spoken, and visual presentations in media	Academic: Subject Specific	Foreign Language
1717	Far below standards in comprehending written, spoken, and visual presentations in media	Academic: Subject Specific	Foreign Language
1718	Exceeds standards in demonstrating cultural understanding	Academic: Subject Specific	Foreign Language
1719	Meets standards in demonstrating cultural understanding	Academic: Subject Specific	Foreign Language
1720	Approaching standards in demonstrating cultural understanding	Academic: Subject Specific	Foreign Language
1721	Far below standards in demonstrating cultural understanding	Academic: Subject Specific	Foreign Language
1722	Exceeds standards in drawing comparison between societies	Academic: Subject Specific	Foreign Language
1723	Meets standards in drawing comparison between societies	Academic: Subject Specific	Foreign Language
1724	Approaching standards in drawing comparison between societies	Academic: Subject Specific	Foreign Language

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1646	Demonstrates ability to select and apply health skills to improve personal health	Academic: Subject Specific	Health
1647	Needs to improve ability to select and apply health skills to improve personal health	Academic: Subject Specific	Health
1648	Demonstrates ability to select and apply relationship management strategies	Academic: Subject Specific	Health
1649	Needs to improve ability to select and apply relationship management strategies	Academic: Subject Specific	Health
1650	Demonstrates ability to select and apply stress management strategies	Academic: Subject Specific	Health
1651	Needs to improve ability to select and apply stress management strategies	Academic: Subject Specific	Health
1652	Demonstrates ability to predict behaviors' positive and harmful consequences	Academic: Subject Specific	Health
1653	Needs to improve ability to predict behaviors' positive and harmful consequences	Academic: Subject Specific	Health
1654	Demonstrates ability to use decision-making model in real-life situations	Academic: Subject Specific	Health
1655	Needs to improve ability to use decision-making model in real-life situations	Academic: Subject Specific	Health
1656	Demonstrates ability to use communication skills to enhance health	Academic: Subject Specific	Health
1657	Needs to improve ability to use communication skills to enhance health	Academic: Subject Specific	Health
1658	Demonstrates a responsible attitude toward own health and concern for others	Academic: Subject Specific	Health
1659	Needs to improve attitude of responsibility for own health and concern for others	Academic: Subject Specific	Health
1660	Consistently demonstrates ability to gain, understand, and apply health information	Academic: Subject Specific	Health
1661	Needs to improve understanding and applying health information	Academic: Subject Specific	Health
1662	Exceeds standards in using technology, including the internet, to produce and publish writing	Academic: Subject Specific	Technology
1663	Meets standards in using technology, including the internet, to produce and publish writing	Academic: Subject Specific	Technology
1664	Approaching standards in using technology, including the internet, to produce and publish writing	Academic: Subject Specific	Technology
1665	Far below standards in using technology, including the internet, to produce and publish writing	Academic: Subject Specific	Technology
1666	Exceeds standards in using technology, including the internet, to interact and collaborate with others	Academic: Subject Specific	Technology
1667	Meets standards in using technology, including the internet, to interact and collaborate with others	Academic: Subject Specific	Technology
1668	Approaching standards in using technology, including the internet, to interact and collaborate with others	Academic: Subject Specific	Technology
1669	Far below standards in using technology, including the internet, to interact and collaborate with others	Academic: Subject Specific	Technology
1670	Exceeds standards in command of keyboarding skills	Academic: Subject Specific	Technology
1671	Meets standards in command of keyboarding skills	Academic: Subject Specific	Technology

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1598	Exceeds standards in understanding political aspects of history/social science	Academic: Subject Specific	Social Studies and History
1599	Meets standards in understanding political aspects of history/social science	Academic: Subject Specific	Social Studies and History
1600	Approaching standards in understanding political aspects of history/social science	Academic: Subject Specific	Social Studies and History
1601	Far below standards in understanding political aspects of history/social science	Academic: Subject Specific	Social Studies and History
1602	Exceeds standards in using both primary and secondary sources to understand an event or idea	Academic: Subject Specific	Social Studies and History
1603	Meets standards in using both primary and secondary sources to understand an event or idea	Academic: Subject Specific	Social Studies and History
1604	Approaching standards in using both primary and secondary sources to understand an event or idea	Academic: Subject Specific	Social Studies and History
1605	Far below standards in using both primary and secondary sources to understand an event or idea	Academic: Subject Specific	Social Studies and History
1606	Exceeds standards in evaluating reasoning in important us texts, including application of constitutional principles and use of legal reasoning	Academic: Subject Specific	Social Studies and History
1607	Meets standards in evaluating reasoning in important us texts, including application of constitutional principles and use of legal reasoning	Academic: Subject Specific	Social Studies and History
1608	Approaching standards in evaluating reasoning in important us texts, including application of constitutional principles and use of legal reasoning	Academic: Subject Specific	Social Studies and History
1609	Far below standards in evaluating reasoning in important us texts, including application of constitutional principles and use of legal reasoning	Academic: Subject Specific	Social Studies and History
1610	Exceeds standards in analyzing foundational us documents for themes, purposes, and rhetorical features	Academic: Subject Specific	Social Studies and History
1611	Meets standards in analyzing foundational us documents for themes, purposes, and rhetorical features	Academic: Subject Specific	Social Studies and History
1612	Approaching standards in analyzing foundational us documents for themes, purposes, and rhetorical features	Academic: Subject Specific	Social Studies and History
1613	Far below standards in analyzing foundational us documents for themes, purposes, and rhetorical features	Academic: Subject Specific	Social Studies and History
1614	Exceeds standards in demonstrating age appropriate movement, control, and fitness skills	Academic: Subject Specific	Physical Education
1615	Meets standards in demonstrating age appropriate movement, control, and fitness skills	Academic: Subject Specific	Physical Education
1616	Approaching standards in demonstrating age appropriate movement, control, and fitness skills	Academic: Subject Specific	Physical Education
1617	Far below standards in demonstrating age appropriate movement, control, and fitness skills	Academic: Subject Specific	Physical Education
1618	Displays a high level of effort during fitness activities, skill development, games and sports	Academic: Subject Specific	Physical Education
1619	Displays satisfactory effort during fitness activities, skill development, games and sports	Academic: Subject Specific	Physical Education
1620	Does not display effort during fitness activities, skill development, games, and sports	Academic: Subject Specific	Physical Education

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1544	Approaching standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks	Academic: Subject Specific	Science
1545	Far below standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks	Academic: Subject Specific	Science
1546	Exceeds standards in determining scientific symbols and key terms	Academic: Subject Specific	Science
1547	Meets standards in determining scientific symbols and key terms	Academic: Subject Specific	Science
1548	Approaching standards in determining scientific symbols and key terms	Academic: Subject Specific	Science
1549	Far below standards in determining scientific symbols and key terms	Academic: Subject Specific	Science
1550	Exceeds standards in analyzing an author's purpose in describing a procedure or discussing an experiment in a text	Academic: Subject Specific	Science
1551	Meets standards in analyzing an author's purpose in describing a procedure or discussing an experiment in a text	Academic: Subject Specific	Science
1552	Approaching standards in analyzing an author's purpose in describing a procedure or discussing an experiment in a text	Academic: Subject Specific	Science
1553	Far below standards in analyzing an author's purpose in describing a procedure or discussing an experiment in a text	Academic: Subject Specific	Science
1554	Exceeds standards in translating data or technical information from words into visuals	Academic: Subject Specific	Science
1555	Meets standards in translating data or technical information from words into visuals	Academic: Subject Specific	Science
1556	Approaching standards in translating data or technical information from words into visuals	Academic: Subject Specific	Science
1557	Far below standards in translating data or technical information from words into visuals	Academic: Subject Specific	Science
1558	Exceeds standards in assessing how reasoning and evidence in text solve a scientific problem	Academic: Subject Specific	Science
1559	Meets standards in assessing how reasoning and evidence in text solve a scientific problem	Academic: Subject Specific	Science
1560	Approaching standards in assessing how reasoning and evidence in text solve a scientific problem	Academic: Subject Specific	Science
1561	Far below standards in assessing how reasoning and evidence in text solve a scientific problem	Academic: Subject Specific	Science
1562	Exceeds standards in comparing and contrasting information gained from experiments	Academic: Subject Specific	Science
1563	Meets standards in comparing and contrasting information gained from experiments	Academic: Subject Specific	Science
1564	Approaching standards in comparing and contrasting information gained from experiments	Academic: Subject Specific	Science
1565	Far below standards in comparing and contrasting information gained from experiments	Academic: Subject Specific	Science
1566	Exceeds standards in analyzing political, social, or historical problems or issues	Academic: Subject Specific	Social Studies and History
1567	Meets standards in analyzing political, social, or historical problems or issues	Academic: Subject Specific	Social Studies and History
1568	Approaching standards in analyzing political, social, or historical problems or issues	Academic: Subject Specific	Social Studies and History

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1492	Approaching standards in building functions	Academic: Subject Specific	Math: Functions and Models
1493	Far below standards in building functions	Academic: Subject Specific	Math: Functions and Models
1494	Exceeds standards in understanding the concept of a function and understanding function notation	Academic: Subject Specific	Math: Functions and Models
1495	Meets standards in understanding the concept of a function and understanding function notation	Academic: Subject Specific	Math: Functions and Models
1496	Approaching standards in understanding the concept of a function and understanding function notation	Academic: Subject Specific	Math: Functions and Models
1497	Far below standards in understanding the concept of a function and understanding function notation	Academic: Subject Specific	Math: Functions and Models
1498	Exceeds standards in constructing and comparing linear, quadratic, and exponential models and solving problems	Academic: Subject Specific	Math: Functions and Models
1499	Meets standards in constructing and comparing linear, quadratic, and exponential models and solving problems	Academic: Subject Specific	Math: Functions and Models
1500	Approaching standards in constructing and comparing linear, quadratic, and exponential models and solving problems	Academic: Subject Specific	Math: Functions and Models
1501	Far below standards in constructing and comparing linear, quadratic, and exponential models and solving problems	Academic: Subject Specific	Math: Functions and Models
1502	Exceeds standards in interpreting expressions for functions in terms of the situation they model	Academic: Subject Specific	Math: Functions and Models
1503	Meets standards in interpreting expressions for functions in terms of the situation they model	Academic: Subject Specific	Math: Functions and Models
1504	Approaching standards in interpreting expressions for functions in terms of the situation they model	Academic: Subject Specific	Math: Functions and Models
1505	Far below standards in interpreting expressions for functions in terms of the situation they model	Academic: Subject Specific	Math: Functions and Models
1506	Exceeds standards in forming and applying scientific connections	Academic: Subject Specific	Science
1507	Meets standards in forming and applying scientific connections	Academic: Subject Specific	Science
1508	Approaching standards in forming and applying scientific connections	Academic: Subject Specific	Science
1509	Far below standards in forming and applying scientific connections	Academic: Subject Specific	Science
1510	Exceeds standards in scientific communication	Academic: Subject Specific	Science
1511	Meets standards in scientific communication	Academic: Subject Specific	Science
1512	Approaching standards in scientific communication	Academic: Subject Specific	Science
1513	Far below standards in scientific communication	Academic: Subject Specific	Science
1514	Exceeds standards in the use of scientific tools and technologies	Academic: Subject Specific	Science
1515	Meets standards in the use of scientific tools and technologies	Academic: Subject Specific	Science

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1438	Exceeds standards in relating addition and subtraction to length	Academic: Subject Specific	Math: Measurement and Data
1439	Meets standards in relating addition and subtraction to length	Academic: Subject Specific	Math: Measurement and Data
1440	Approaching standards in relating addition and subtraction to length	Academic: Subject Specific	Math: Measurement and Data
1441	Far below standards in relating addition and subtraction to length	Academic: Subject Specific	Math: Measurement and Data
1442	Exceeds standards in solving problems involving measurement and estimation	Academic: Subject Specific	Math: Measurement and Data
1443	Meets standards in solving problems involving measurement and estimation	Academic: Subject Specific	Math: Measurement and Data
1444	Approaching standards in solving problems involving measurement and estimation	Academic: Subject Specific	Math: Measurement and Data
1445	Far below standards in solving problems involving measurement and estimation	Academic: Subject Specific	Math: Measurement and Data
1446	Exceeds standards in understanding concepts of area	Academic: Subject Specific	Math: Measurement and Data
1447	Meets standards in understanding concepts of area	Academic: Subject Specific	Math: Measurement and Data
1448	Approaching standards in understanding concepts of area	Academic: Subject Specific	Math: Measurement and Data
1449	Far below standards in understanding concepts of area	Academic: Subject Specific	Math: Measurement and Data
1450	Exceeds standards in understanding concepts of volume	Academic: Subject Specific	Math: Measurement and Data
1451	Meets standards in understanding concepts of volume	Academic: Subject Specific	Math: Measurement and Data
1452	Approaching standards in understanding concepts of volume	Academic: Subject Specific	Math: Measurement and Data
1453	Far below standards in understanding concepts of volume	Academic: Subject Specific	Math: Measurement and Data
1454	Exceeds standards in understanding and applying the pythagorean theorem	Academic: Subject Specific	Math: Geometry
1455	Meets standards in understanding and applying the pythagorean theorem	Academic: Subject Specific	Math: Geometry
1456	Approaching standards in understanding and applying the pythagorean theorem	Academic: Subject Specific	Math: Geometry
1457	Far below standards in understanding and applying the pythagorean theorem	Academic: Subject Specific	Math: Geometry
1458	Exceeds standards in understanding congruence (same shape and size) concepts	Academic: Subject Specific	Math: Geometry
1459	Meets standards in understanding congruence (same shape and size) concepts	Academic: Subject Specific	Math: Geometry
1460	Approaching standards in understanding congruence (same shape and size) concepts	Academic: Subject Specific	Math: Geometry
1461	Far below standards in understanding congruence (same shape and size) concepts	Academic: Subject Specific	Math: Geometry
1462	Exceeds standards in applying trigonometry to triangles	Academic: Subject Specific	Math: Geometry
1463	Meets standards in applying trigonometry to triangles	Academic: Subject Specific	Math: Geometry
1464	Approaching standards in applying trigonometry to triangles	Academic: Subject Specific	Math: Geometry
1465	Far below standards in applying trigonometry to triangles	Academic: Subject Specific	Math: Geometry
1466	Exceeds standards in expressing geometric properties with equations	Academic: Subject Specific	Math: Geometry
1467	Meets standards in expressing geometric properties with equations	Academic: Subject Specific	Math: Geometry

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1391	Meets standards in representing and analyzing relationships between dependent and independent variables	Academic: Subject Specific	Math: Expressions and Equations
1392	Approaching standards in representing and analyzing relationships between dependent and independent variables	Academic: Subject Specific	Math: Expressions and Equations
1393	Far below standards in representing and analyzing relationships between dependent and independent variables	Academic: Subject Specific	Math: Expressions and Equations
1394	Exceeds standards in solving real-life mathematical problems using numerical and algebraic expressions and equations	Academic: Subject Specific	Math: Expressions and Equations
1395	Meets standards in solving real-life mathematical problems using numerical and algebraic expressions and equations	Academic: Subject Specific	Math: Expressions and Equations
1396	Approaching standards in solving real-life mathematical problems using numerical and algebraic expressions and equations	Academic: Subject Specific	Math: Expressions and Equations
1397	Far below standards in solving real-life mathematical problems using numerical and algebraic expressions and equations	Academic: Subject Specific	Math: Expressions and Equations
1398	Exceeds standards in working with radicals and integer exponents	Academic: Subject Specific	Math: Expressions and Equations
1399	Meets standards in working with radicals and integer exponents	Academic: Subject Specific	Math: Expressions and Equations
1400	Approaching standards in working with radicals and integer exponents	Academic: Subject Specific	Math: Expressions and Equations
1401	Far below standards in working with radicals and integer exponents	Academic: Subject Specific	Math: Expressions and Equations
1402	Exceeds standards in solving linear equations	Academic: Subject Specific	Math: Expressions and Equations
1403	Meets standards in solving linear equations	Academic: Subject Specific	Math: Expressions and Equations
1404	Approaching standards in solving linear equations	Academic: Subject Specific	Math: Expressions and Equations
1405	Far below standards in solving linear equations	Academic: Subject Specific	Math: Expressions and Equations
1406	Exceeds standards in writing expressions in equivalent forms to solve problems	Academic: Subject Specific	Math: Expressions and Equations
1407	Meets standards in writing expressions in equivalent forms to solve problems	Academic: Subject Specific	Math: Expressions and Equations
1408	Approaching standards in writing expressions in equivalent forms to solve problems	Academic: Subject Specific	Math: Expressions and Equations
1409	Far below standards in writing expressions in equivalent forms to solve problems	Academic: Subject Specific	Math: Expressions and Equations

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1353	Far below standards in representing and solving problems involving addition and subtraction	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1354	Exceeds standards in representing and solving problems involving multiplication and division	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1355	Meets standards in representing and solving problems involving multiplication and division	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1356	Approaching standards in representing and solving problems involving multiplication and division	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1357	Far below standards in representing and solving problems involving multiplication and division	Academic: Subject Specific	Math: Operations and Algebraic Thinking
1358	Exceeds standards in extending the count sequence	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1359	Meets standards in extending the count sequence	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1360	Approaching standards in extending the count sequence	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1361	Far below standards in extending the count sequence	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1362	Exceeds standards in understanding what the digits mean in multiple-digit numbers (place value)	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1363	Meets standards in understanding what the digits mean in multiple-digit numbers (place value)	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1364	Approaching standards in understanding what the digits mean in multiple-digit numbers (place value)	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1365	Far below standards in understanding what the digits mean in multiple-digit numbers (place value)	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1366	Exceeds standards in using understanding of place value to add and subtract	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1367	Meets standards in using understanding of place value to add and subtract	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1368	Approaching standards in using understanding of place value to add and subtract	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1369	Far below standards in using understanding of place value to add and subtract	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1370	Exceeds standards in understanding the rational number system	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity
1371	Meets standards in understanding the rational number system	Academic: Subject Specific	Math: Numbers, Operations in Base 10, Quantity

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1298	Exceeds standards in understanding of figurative language and word relationships	Academic: Subject Specific	ELA: Language
1299	Meets standards in understanding of figurative language and word relationships	Academic: Subject Specific	ELA: Language
1300	Approaching standards in understanding of figurative language and word relationships	Academic: Subject Specific	ELA: Language
1301	Far below standards in understanding of figurative language and word relationships	Academic: Subject Specific	ELA: Language
1302	Exceeds standards in maintaining consistency in tone	Academic: Subject Specific	ELA: Language
1303	Meets standards in maintaining consistency in tone	Academic: Subject Specific	ELA: Language
1304	Approaching standards in maintaining consistency in tone	Academic: Subject Specific	ELA: Language
1305	Far below standards in maintaining consistency in tone	Academic: Subject Specific	ELA: Language
1306	Exceeds standards in making sense of problems and persevering in solving them	Academic: Subject Specific	Math: Standards for Practice
1307	Meets standards in making sense of problems and persevering in solving them	Academic: Subject Specific	Math: Standards for Practice
1308	Approaching standards in making sense of problems and persevering in solving them	Academic: Subject Specific	Math: Standards for Practice
1309	Far below standards in making sense of problems and persevering in solving them	Academic: Subject Specific	Math: Standards for Practice
1310	Exceeds standards in reasoning abstractly and with numbers and measurements	Academic: Subject Specific	Math: Standards for Practice
1311	Meets standards in reasoning abstractly and with numbers and measurements	Academic: Subject Specific	Math: Standards for Practice
1312	Approaching standards in reasoning abstractly and with numbers and measurements	Academic: Subject Specific	Math: Standards for Practice
1313	Far below standards in reasoning abstractly and with numbers and measurements	Academic: Subject Specific	Math: Standards for Practice
1314	Exceeds standards in constructing reasonable arguments and evaluating the reasoning of others	Academic: Subject Specific	Math: Standards for Practice
1315	Meets standards in constructing reasonable arguments and evaluating the reasoning of others	Academic: Subject Specific	Math: Standards for Practice
1316	Approaching standards in constructing reasonable arguments and evaluating the reasoning of others	Academic: Subject Specific	Math: Standards for Practice
1317	Far below standards in constructing reasonable arguments and evaluating the reasoning of others	Academic: Subject Specific	Math: Standards for Practice
1318	Exceeds standards in modeling mathematics to solve problems from everyday life	Academic: Subject Specific	Math: Standards for Practice
1319	Meets standards in modeling mathematics to solve problems from everyday life	Academic: Subject Specific	Math: Standards for Practice
1320	Approaching standards in modeling mathematics to solve problems from everyday life	Academic: Subject Specific	Math: Standards for Practice
1321	Far below standards in modeling mathematics to solve problems from everyday life	Academic: Subject Specific	Math: Standards for Practice
1322	Exceeds standards in using appropriate tools strategically	Academic: Subject Specific	Math: Standards for Practice
1323	Meets standards in using appropriate tools strategically	Academic: Subject Specific	Math: Standards for Practice
1324	Approaching standards in using appropriate tools strategically	Academic: Subject Specific	Math: Standards for Practice
1325	Far below standards in using appropriate tools strategically	Academic: Subject Specific	Math: Standards for Practice

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1249	Far below standards in working with peers to promote collaborative discussions and decision-making	Academic: Subject Specific	ELA: Listening and Speaking
1250	Exceeds standards in understanding conventions of capitalization, punctuation, and spelling when writing	Academic: Subject Specific	ELA: Language
1251	Meets standards in understanding conventions of capitalization, punctuation, and spelling when writing	Academic: Subject Specific	ELA: Language
1252	Approaching standards in understanding conventions of capitalization, punctuation, and spelling when writing	Academic: Subject Specific	ELA: Language
1253	Far below standards in understanding conventions of capitalization, punctuation, and spelling when writing	Academic: Subject Specific	ELA: Language
1254	Exceeds standards in understanding conventions of english grammar and usage when writing or speaking	Academic: Subject Specific	ELA: Language
1255	Meets standards in understanding conventions of english grammar and usage when writing or speaking	Academic: Subject Specific	ELA: Language
1256	Approaching standards in understanding conventions of english grammar and usage when writing or speaking	Academic: Subject Specific	ELA: Language
1257	Far below standards in understanding conventions of english grammar and usage when writing or speaking	Academic: Subject Specific	ELA: Language
1258	Exceeds standards in determining word meanings and phrases with context clues	Academic: Subject Specific	ELA: Language
1259	Meets standards in determining word meanings and phrases with context clues	Academic: Subject Specific	ELA: Language
1260	Approaching standards in determining word meanings and phrases with context clues	Academic: Subject Specific	ELA: Language
1261	Far below standards in determining word meanings and phrases with context clues	Academic: Subject Specific	ELA: Language
1262	Exceeds standards in using academic words and phrases for reading, writing, speaking, and listening	Academic: Subject Specific	ELA: Language
1263	Meets standards in using academic words and phrases for reading, writing, speaking, and listening	Academic: Subject Specific	ELA: Language
1264	Approaching standards in using academic words and phrases for reading, writing, speaking, and listening	Academic: Subject Specific	ELA: Language
1265	Far below standards in using academic words and phrases for reading, writing, speaking, and listening	Academic: Subject Specific	ELA: Language
1266	Exceeds standards in using verbs	Academic: Subject Specific	ELA: Language
1267	Meets standards in using verbs	Academic: Subject Specific	ELA: Language
1268	Approaching standards in using verbs	Academic: Subject Specific	ELA: Language
1269	Far below standards in using verbs	Academic: Subject Specific	ELA: Language
1270	Exceeds standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)	Academic: Subject Specific	ELA: Language

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1198	Exceeds standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience	Academic: Subject Specific	ELA: Writing
1199	Meets standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience	Academic: Subject Specific	ELA: Writing
1200	Approaching standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience	Academic: Subject Specific	ELA: Writing
1201	Far below standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience	Academic: Subject Specific	ELA: Writing
1202	Exceeds standards in writing introductions and conclusions	Academic: Subject Specific	ELA: Writing
1203	Meets standards in writing introductions and conclusions	Academic: Subject Specific	ELA: Writing
1204	Approaching standards in writing introductions and conclusions	Academic: Subject Specific	ELA: Writing
1205	Far below standards in writing introductions and conclusions	Academic: Subject Specific	ELA: Writing
1206	Exceeds standards in supporting ideas with evidence from texts	Academic: Subject Specific	ELA: Listening and Speaking
1207	Meets standards in supporting ideas with evidence from texts	Academic: Subject Specific	ELA: Listening and Speaking
1208	Approaching standards in supporting ideas with evidence from texts	Academic: Subject Specific	ELA: Listening and Speaking
1209	Far below standards in supporting ideas with evidence from texts	Academic: Subject Specific	ELA: Listening and Speaking
1210	Exceeds standards in expressing ideas clearly in a range of conversations and collaborations	Academic: Subject Specific	ELA: Listening and Speaking
1211	Meets standards in expressing ideas clearly in a range of conversations and collaborations	Academic: Subject Specific	ELA: Listening and Speaking
1212	Approaching standards in expressing ideas clearly in a range of conversations and collaborations	Academic: Subject Specific	ELA: Listening and Speaking
1213	Far below standards in expressing ideas clearly in a range of conversations and collaborations	Academic: Subject Specific	ELA: Listening and Speaking
1214	Exceeds standards in orally presenting information, findings, and evidence in an organized way	Academic: Subject Specific	ELA: Listening and Speaking
1215	Meets standards in orally presenting information, findings, and evidence in an organized way	Academic: Subject Specific	ELA: Listening and Speaking
1216	Approaching standards in orally presenting information, findings, and evidence in an organized way	Academic: Subject Specific	ELA: Listening and Speaking
1217	Far below standards in orally presenting information, findings, and evidence in an organized way	Academic: Subject Specific	ELA: Listening and Speaking
1218	Exceeds standards in using linking words and phrases to connect ideas	Academic: Subject Specific	ELA: Listening and Speaking
1219	Meets standards in using linking words and phrases to connect ideas	Academic: Subject Specific	ELA: Listening and Speaking
1220	Approaching standards in using linking words and phrases to connect ideas	Academic: Subject Specific	ELA: Listening and Speaking
1221	Far below standards in using linking words and phrases to connect ideas	Academic: Subject Specific	ELA: Listening and Speaking
1222	Exceeds standards in speaking in complete and coherent sentences	Academic: Subject Specific	ELA: Listening and Speaking

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1145	Far below standards in interpreting information presented visually and explaining how it contributes to understanding a text	Academic: Subject Specific	ELA: Reading
1146	Exceeds standards in analyzing how an author's diction, word choices, and syntax contribute to meaning	Academic: Subject Specific	ELA: Reading
1147	Meets standards in analyzing how an author's diction, word choices, and syntax contribute to meaning	Academic: Subject Specific	ELA: Reading
1148	Approaching standards in analyzing how an author's diction, word choices, and syntax contribute to meaning	Academic: Subject Specific	ELA: Reading
1149	Far below standards in analyzing how an author's diction, word choices, and syntax contribute to meaning	Academic: Subject Specific	ELA: Reading
1150	Exceeds standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence	Academic: Subject Specific	ELA: Writing
1151	Meets standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence	Academic: Subject Specific	ELA: Writing
1152	Approaching standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence	Academic: Subject Specific	ELA: Writing
1153	Far below standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence	Academic: Subject Specific	ELA: Writing
1154	Exceeds standards in writing opinion pieces	Academic: Subject Specific	ELA: Writing
1155	Meets standards in writing opinion pieces	Academic: Subject Specific	ELA: Writing
1156	Approaching standards in writing opinion pieces	Academic: Subject Specific	ELA: Writing
1157	Far below standards in writing opinion pieces	Academic: Subject Specific	ELA: Writing
1158	Exceeds standards in writing arguments to support claims about topics or texts using reasoning and evidence	Academic: Subject Specific	ELA: Writing
1159	Meets standards in writing arguments to support claims about topics or texts using reasoning and evidence	Academic: Subject Specific	ELA: Writing
1160	Approaching standards in writing arguments to support claims about topics or texts using reasoning and evidence	Academic: Subject Specific	ELA: Writing
1161	Far below standards in writing arguments to support claims about topics or texts using reasoning and evidence	Academic: Subject Specific	ELA: Writing
1162	Exceeds standards in writing informative/explanatory texts to convey ideas	Academic: Subject Specific	ELA: Writing
1163	Meets standards in writing informative/explanatory texts to convey ideas	Academic: Subject Specific	ELA: Writing
1164	Approaching standards in writing informative/explanatory texts to convey ideas	Academic: Subject Specific	ELA: Writing
1165	Far below standards in writing informative/explanatory texts to convey ideas	Academic: Subject Specific	ELA: Writing
1166	Exceeds standards in conducting research projects based on focused questions	Academic: Subject Specific	ELA: Writing
1167	Meets standards in conducting research projects based on focused questions	Academic: Subject Specific	ELA: Writing

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1091	Meets standards in understanding syllables	Academic: Subject Specific	ELA: Reading
1092	Approaching standards in understanding syllables	Academic: Subject Specific	ELA: Reading
1093	Far below standards in understanding syllables	Academic: Subject Specific	ELA: Reading
1094	Exceeds standards in understanding letter-sound correspondences	Academic: Subject Specific	ELA: Reading
1095	Meets standards in understanding letter-sound correspondences	Academic: Subject Specific	ELA: Reading
1096	Approaching standards in understanding letter-sound correspondences	Academic: Subject Specific	ELA: Reading
1097	Far below standards in understanding letter-sound correspondences	Academic: Subject Specific	ELA: Reading
1098	Exceeds standards in distinguishing between similarly spelled words	Academic: Subject Specific	ELA: Reading
1099	Meets standards in distinguishing between similarly spelled words	Academic: Subject Specific	ELA: Reading
1100	Approaching standards in distinguishing between similarly spelled words	Academic: Subject Specific	ELA: Reading
1101	Far below standards in distinguishing between similarly spelled words	Academic: Subject Specific	ELA: Reading
1102	Exceeds standards in determining meaning when a known prefix or suffix is added to a known word	Academic: Subject Specific	ELA: Reading
1103	Meets standards in determining meaning when a known prefix or suffix is added to a known word	Academic: Subject Specific	ELA: Reading
1104	Approaching standards in determining meaning when a known prefix or suffix is added to a known word	Academic: Subject Specific	ELA: Reading
1105	Far below standards in determining meaning when a known prefix or suffix is added to a known word	Academic: Subject Specific	ELA: Reading
1106	Exceeds standards in understanding point of view	Academic: Subject Specific	ELA: Reading
1107	Meets standards in understanding point of view	Academic: Subject Specific	ELA: Reading
1108	Approaching standards in understanding point of view	Academic: Subject Specific	ELA: Reading
1109	Far below standards in understanding point of view	Academic: Subject Specific	ELA: Reading
1110	Exceeds standards in understanding time, sequence, cause and effect	Academic: Subject Specific	ELA: Reading
1111	Meets standards in understanding time, sequence, cause and effect	Academic: Subject Specific	ELA: Reading
1112	Approaching standards in understanding time, sequence, cause and effect	Academic: Subject Specific	ELA: Reading
1113	Far below standards in understanding time, sequence, cause and effect	Academic: Subject Specific	ELA: Reading
1114	Exceeds standards in identifying central ideas or themes in texts	Academic: Subject Specific	ELA: Reading
1115	Meets standards in identifying central ideas or themes in texts	Academic: Subject Specific	ELA: Reading
1116	Approaching standards in identifying central ideas or themes in texts	Academic: Subject Specific	ELA: Reading
1117	Far below standards in identifying central ideas or themes in texts	Academic: Subject Specific	ELA: Reading
1118	Exceeds standards in reading closely to make logical inferences from texts	Academic: Subject Specific	ELA: Reading

Common Core Aligned Report Card Comments

Code	Comment	Comment Type	Competency Type
1031	Is frequently unprepared for class	Behavioral	Work Habits
1032	Organizes time and effort effectively	Behavioral	Work Habits
1033	Struggles to organize time and effort effectively	Behavioral	Work Habits
1034	Possesses strong organizational skills	Behavioral	Work Habits
1035	Struggles with organizational skills	Behavioral	Work Habits
1036	Shows attention to detail in work	Behavioral	Work Habits
1037	Struggles with attention to detail in work	Behavioral	Work Habits
1038	Shows initiative	Behavioral	Work Habits
1039	Does not show initiative	Behavioral	Work Habits
1040	Shows improvement	Behavioral	Work Habits
1041	Sets and strives for appropriate goals	Behavioral	Work Habits
1042	Struggles with setting and striving for appropriate goals	Behavioral	Work Habits
1043	Persists in completing assigned tasks	Behavioral	Work Habits
1044	Does not persist in completing assigned tasks	Behavioral	Work Habits
1045	Consistently stays on task	Behavioral	Work Habits
1046	Struggles to stay on task	Behavioral	Work Habits
1047	Consistently meets deadlines	Behavioral	Work Habits
1048	Struggles to meet deadlines	Behavioral	Work Habits
1049	Works well independently	Behavioral	Work Habits
1050	Has difficulty working independently	Behavioral	Work Habits
1051	Is able to complete multi-step tasks	Behavioral	Work Habits
1052	Has difficulty completing multi-step tasks	Behavioral	Work Habits
1053	Needs continued encouragement	Behavioral	Work Habits
1054	Encourage to read more at home	Behavioral	Work Habits
1055	Has achieved honor roll in this subject	Academic: General	Academic: General
1056	Excellent progress made in this subject	Academic: General	Academic: General
1057	Consistently completes assigned readings	Academic: General	Academic: General
1058	Does not complete assigned readings	Academic: General	Academic: General
1059	Frequently does not submit class work	Academic: General	Academic: General
1060	Inconsistent quality of work	Academic: General	Academic: General